

Please join us for a UC San Diego Education Initiative presentation

Calibrated Peer Review™

Ed Hutchins

Cognitive Science Department, UC San Diego

Arlene Russell

Chemistry and Biochemistry and Education Departments, UCLA

Friday, March 8, 2013 - Chancellor's Conference Room 111A
4:00 - 5:00pm Presentation; 5:00 - 5:30pm Light Refreshments

Hutchins has been a member of the faculty of UC San Diego's Cognitive Science department since the founding of the department in 1988. He is also a MacArthur Foundation Fellow (1985) and a Fellow of the Cognitive Science Society (2002). His two books, *Culture and Inference* (Harvard U. Press, 1980) and *Cognition in the Wild* (MIT Press, 1995) both attempt to illustrate the role of culture in human cognition. In this presentation, Professor Hutchins will summarize his experience with using CPR for the past three years in two upper-division courses.

Russell is a tenured Senior Lecturer at UCLA in both the Department of Chemistry and Biochemistry and in the Department of Education. She has been active in Chemical Education for over 30 years. She was a co-PI on the Molecular Science Project under which the Calibrated Peer Review™ (CPR) program was developed. Since 1999, she has led more than 50 CPR workshops for over 700 faculty from community colleges through research universities and has implemented CPR in her own classes varying in size from 14 AP high school students to 320 UCLA freshmen.

Please register at: <http://academicaffairs.ucsd.edu/ug-ed/education-initiative.html> by Monday, March 4, 2013.

Calibrated Peer Review (CPR) is a web-based, instructional tool that enables frequent writing assignments in any discipline, with any class size, even in large classes with limited instructional resources. You can find more information at: <http://cpr.molsci.ucla.edu/Home.aspx>